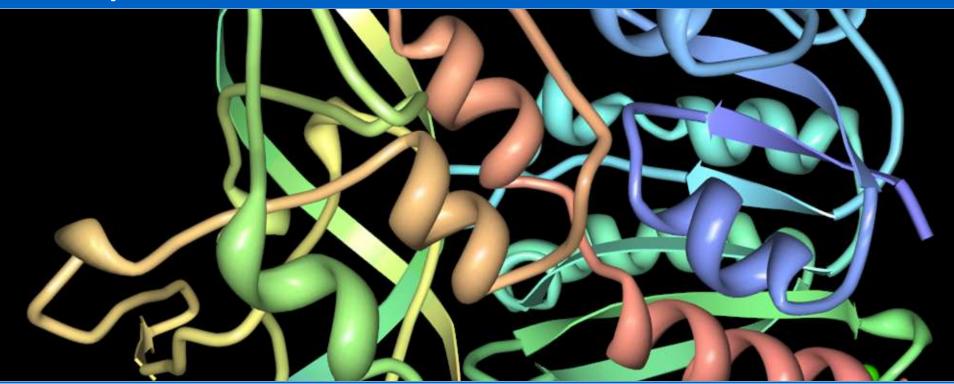
## **Exploring Precision Medicine**

- Chapter 1: What's the Right Medicine?
- Chapter 2: Is My Sense of Taste Controlled by my Genes?
- Chapter 3: Exploring Our DNA
- Chapter 4: How Is DNA Sequenced, and What Can We Learn?
- Chapter 5: Restriction Enzyme Digestion of TAS2R38 PCR Products
- Chapter 6: Gel Electrophoresis and Genotyping
- Chapter 7: SNPs and Drug Metabolism

# **Chapter 5: Restriction enzyme digestion of TAS2R38 PCR products**



## **Exploring Precision Medicine: Activities**





Scientific Discovery for the Classroom



### Sample Our Own DNA

cheek cells, isolate DNA, and amplify a hort sequence of the bitter taste gene.

## Sequence **Analysis**

Use bioinformatics software to explore the bitter taste gene and how genotypes can be distinguished

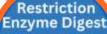


### Is Taste Genetic?

Begin to explore a trait (taste) and investigate whether people experience it differently.

## UNDERSTANDING PRECISION MEDICINE

In this module, we explore the genetics of the ability to taste bitter substances. It turns out that even small differences in our DNA-our genotype-can lead to major differences in traits-our phenotype. All of our genes have such individual differences, and some lead to changes in medically important traits. Advances in DNA sequencing and bioinformatics have made it much easier to discover these differences. Similarly, understanding how each of us metabolizes medications differently allows doctors to practice precision medicine-medicine based on each individual's genotype.



Use restriction enzyme digestion to prepare to determine our bitter taste genotypes.



## Medical Mystery

Explore the idea that people respond differently to medications and onsider the possible

## Investigate Genetics of Drug Metabolism

Investigate the genetics of drug metabolism and consider how genotyping can aid medical treatment.



## Gel Electrophoresis

Use gel electrophoresis to determine our bitter taste genotypes.



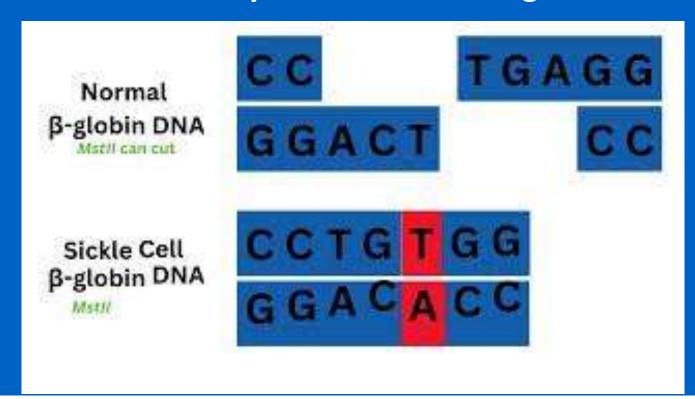


# We have amplified part of our TAS2R38 DNA

- We know our phenotypes now
- How can we distinguish between taster and nontaster alleles?
- Use restriction digestion and gel electrophoresis!



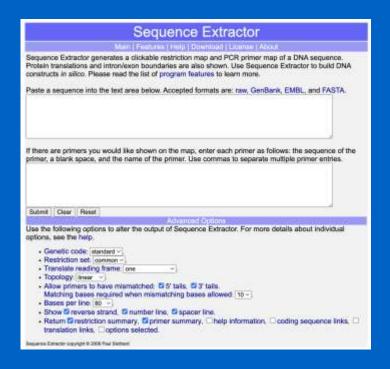
## **Video: Restriction enzymes in DNA testing**

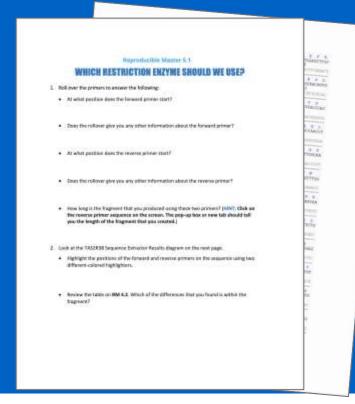


# Discussion: genotyping sickle cell anemia

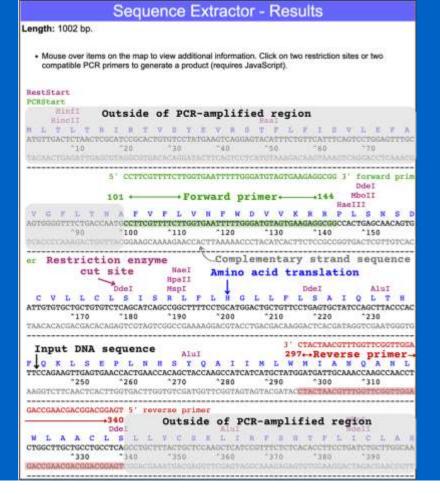
- How did scientists isolate the patient's β-hemoglobin DNA?
  - PCR of genomic DNA, with primers specific to the human hemoglobin β gene
- Which restriction enzyme cuts normal β-globin DNA, but not the sickle cell allele?
  - MstII
- What was the patient's genotype, and how could you tell?
  - They are a carrier (heterozygous) because their restriction digest produced 3 bands

## **Activity: Which restriction enzyme should we use?**





## Discuss: RM 5.1



# **Discuss: RM 5.1 (continued)**

- How long is the fragment you amplified?
   240 bp
- At what position should you cut to differentiate between tasters and nontasters?

The SNP at position 145

Which restriction enzyme did you choose to do the job?

Haelli

# Discuss: RM 5.1 (continued)

Whose DNA is cut by Haell!? Bitter taster or nontaster?

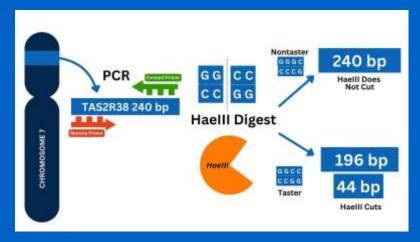
Bitter taster

 What length would the cut fragments of the 240-bp DNA be?

196 bp and 44 bp

- How could a person end up with both alleles?
   They would inherit one from their biological father and one from their biological mother
- What length fragments would you expect after Haelll digestion of a PCR from a heterozygote?

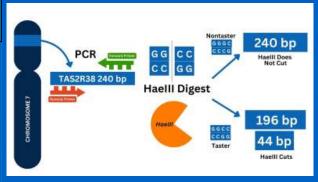
All 3 lengths: 240 bp, 196 bp, and 44 bp



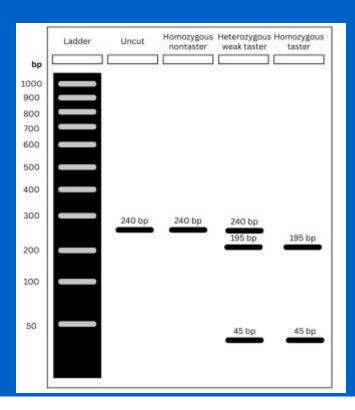
# **Discuss: RM 5.1 (continued)**

## What are the possible phenotypes for PTC tasting?

Phenotype	Genotype	Copy 1: Cut or uncut?	Copy 2: Cut or uncut?	DNA fragment length		
				44 bp	196 bp	240 bp
	TT	cut	cut	X	Х	
weak taster	Tt	cut	uncut	X	X	X
nontaster	tt	uncut	uncut			X



## **Predict the outcomes**



# Why would a heterozygous "weak" taster have 3 bands on a gel?

- One allele is from a nontaster and is not cut by the restriction digest
- The other allele from a taster is cut into two pieces by the restriction digest
- Outcome: 3 fragments of DNA

# How is our analysis of TAS2R38 similar to the β globin example?

- DNA sequences of alleles differ
- Researchers look for restriction enzymes which cut one allele but not the other
- Different cuts = different size fragments on a gel
- Can be used for genotyping

# Read the lab intro "Restriction Digest and Gel Electrophoresis of TAS2R38"

#### INTRODUCTION

In this chapter, you will use get electrophoness to visualize the results of your restriction oligists and compare your textor genotype to your PTC paper texto test.

### LABORATORY: Gel Electrophoresis of TAS2R38 Restriction Digest

Now that you have performed your restriction diged, you will use get electrophoresis to one whether you? DRA was call by the reprocion engines, which will tall you what your taking genotype is.

Although you are using air electrophorais to denomine your YASPHB principle, you can also use. 8 as a publy-control personal for any PTP aneigh before you perform a more separative procedure. Scientists and researchers use get electrophorais to ensure that their PTP was supported in any performance of property of the property of the property of the property size procedure. It is what to verify that is among that been amplified and appears to be the correct also before procedure for once in their countries are supported in such as before procedure to once in their countries or support in such as before procedure to once in their countries or support in such as before procedure for once in their countries or support in such as before procedure to once in their countries or support in order in the support in the support

An agrowe get, like the one you will use for this lab, is a pressurement. Smaller DMA fragments move through the porus more saidly, allowing them to travel faster and move farther than larger fragments. As a sample progresses through the get, the fragments are conted into distinct bands based on their same.

**Haterials** (see Figure 6.3 for (buttation)

#### For each student:

- \* Take of glev
- I cupy of 6of the troppheress of TAX2018 Recording Sheet (RM 8.1)
- + 1 lane of an agarone get
- · Student RE digest

#### For each team

- Access to a shared electrophoreus chamber and power supply.
- I imicrocentrifuga tube rack
- + Gaircening buffer
- 17-25 micropipete
   Micropipete
- + 10 µL 100 to laction 941
- + to fir ton-do decels
- Etransilluminator
- Wests container
- 100

# Set up your restriction digest

